

tiger cub

UNIVERSITY OF MISSOURI-NORMANDY RESIDENCE CENTER

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APRIL 5, 1961

MEINHARDT NABS TOP OFFICE



NEWLY ELECTED STUDENT Association officers meet with MUNRC's first Senate. Seated from left to right are Dick Cossarini, treasurer; Bob Meinhardt, president; Pat Egan, vice president and Carole Henry, secretary. Top row: Barb Shy, Doug Glynn, Mike Jones, George Ruh, Ben Volk, Bob Tims, Tony Tocco and Jackie Conrad. Second row: Margie Lippelmann, Betty Chamberlain, Deanna Campbell, Barb Miller, Connie Haskell, Elaine Bennett, Jackie Hinson, Sharon Watts and Jo Ann Webb.

-photo by Guccione

7 Appointed to Student Court 4 Fill Vacant Senate Seats

Mike Cooney, Charlotte Dueren, Claire Guerrant, Etta Hayes. Larry Koeln, Shirl Nehrt and Judy Paskal have been appointed to the Student Court by President Bob Meinhardt, with the approval of the Senate. They shall each serve a term of one year.

In addition there shall be a faculty advisor appointed to the court by the Resident Administrator who shall also be an ex officio member of the court.

The Court will consider all cases of student discipline referred to it, review any rule, regulation, law or appropriation enacted by or authorized by the Senate, and judge the fairness and legality of any all-student elections.

The Student Court meets at 8:30 on Wednesday mornings and is presently reviewing the Student Association Constitution which will culminate in

the Court's recommendations for modification and addition.

Marjie Lippelmann, Tony Tocco, Sharon Watts and Jo Ann Webb have been appointed to the Senate to fulfill the vacancies created by the election of Senate members to the executive branch and by the appointment of members to the Court.

Two Senate standing committees have been created by the president and approved by the Senate. The Research Committee, which is a super-committee to handle all matters of a general nature, consists of Jackie Conrad, Jackie Hinson, Marjie Lippelmann, Barb Shy, Bob Tims, Ben Volk and Jo Ann Webb. The Social Committee includes Betty Chamberlain, Dee Campbell, Pat Egan, Mike Jones and Tony Tocco.

Two special committees have also been created. The Clean-Up Com-

(continued page 4, column 4)



DISCUSSING PROBLEMS OF interest to students are members of the Faculty Committee on Student Affairs. Seated from left are Dr. Joseph Gorman, Dr. Marvin Cain, Pat Egan, Mrs. Irma Mathes and Bob Meinhardt.

-photo by Guccione

Egan, Henry, Cossarini To Aid Student Body's First President

Bob Meinhardt, Pat Egan, Carole Henry and Dick Cossarini were swept into office following MUNRC's first election of executive officers March 1.

The vote was as follows: For president, Meinhardt, Alpha, 103--Bob Tims, Progressive, 72; vice-president, Egan, Alpha, 106--Judy Vetter, Progressive, 68; secretary, Henry, Rebel, 69--Carol Calamia, Progressive, 57--Judy Paskal, Alpha, 48; treasurer, Cossarini, Alpha, 111--Jackie Hinson, Progressive, 63.

Apparent student interest in the election resulted in an 82% turnout, 176 out of a possible 214 having voted. Most of those not voting were part-time students or students from Normandy High School taking courses

at the Center.

The Alphas ran on a 3-plank platform of service, expansion and development. Meinhardt proposed the possibility of a student-run book store, a car pool system and a campaign toward the expansion of MUNRC to four years.

Interest in the campaign was heightened toward the end by the emergence of a third party. The Independents, protesting the rise of political machines, consisted of Doug Glynn for president, Barry Aufderheide for vice-president, Larry Koeln for secretary and Jim Brown for treasurer. The Independents announced their withdrawal at the campaign assembly February 24 after Aufderheide was declared ineligible.



REVIEWING MUNRC'S CONSTITUTION for possible amendments are Student Court justices Judy Paskal, Mike Cooney, Charlotte Dueren, Claire Guerrant and Etta Hayes.

-photo by Guccione

Faculty Committee Organizes For Advancement of MUNRC

The Faculty Committee on Student Affairs, headed by Chairman Dr. Marvin Cain, held its first meeting Monday, March 6.

Organized "to create a standard college atmosphere needed for growth and experience in a promising future," the committee is composed of three faculty members and the president and vice-president of the Student Association. The committee chairman is appointed for a two year period and all other members for one year each.

Faculty members are Dr. Cain, Dr. Joseph Gorman and Mrs. Irma Mathes. Bob Meinhardt and Pat Egan, president and vice-president, respectively, of the Student Association, will attend the meetings and represent the student body in all delib-

erations.

The committee will deliberate on matters of administrative decision which will often involve student participation; it will promote collegiate standards, activities, and conduct which are of vital necessity to all; and it will consider disciplinary matters and establish policies necessary to maintain collegiate decorum.

It is the opinion of the committee that "the unusual tasks and initial difficulties attached to the lack of normal precedents and tradition, make it all the more necessary for both students and faculty to strive for a reputable institution of higher learning. To facilitate the passage from educational infancy to college community, the Committee will strive with all effort."



MORE THAN A ONE MAN JOB

Observer Takes Center Lounge For Cape Canaveral Misfire!

Who is responsible for keeping clean the grounds and building at MUNRC? "The janitors" is the general unthinking reply. However, can they, and more important, should they follow everyone on campus with a refuse sack? As students on a quest for education and maturity, we esteem our sense of responsibility little indeed when our own cafeteria looks like Canaveral after a misfire.

A person is ill equipped to learn calculus, literature or history when the elementary discipline of disposing of his empty milk carton overtaxes his will power.

At home, there is "Mom" to rise up in wrath at anyone who would dare to leave refuse strewn over the front lawn or kitchen floor. At school, we could initiate a student police force (indeed, the problem of clean-up has been referred to a senate committee) but, let us stop and think of the reflection on us. We the students have so little school pride, even individual pride, as to shirk cleaning up the mess we make and must, therefore, be coerced into doing so.

If the picture is a trifle unpleasant to you, the alternative is the elementary goal of every mature person--accept responsibility. Our responsibility in this case, is to keep the school clean as a matter of school pride and self discipline...

Youth Eager To Serve Peace Corps Promote Understanding Among Nations

By Jo Ann Webb

The enthusiasm shown for the Peace Corps proposal by President Kennedy belies certain assumptions commonly held both in Europe and the United States--that American youth is self-centered and uninterested in anything beyond the local juke box.

Perhaps it is true that this intense interest and support tend to emphasize the rewards of such a project, glossing over the basic realities of hardships and sacrifices it will certainly entail.

BILL 114 KILLED

We Want To Know Why!

Serving education is the first responsibility of all governments, for here the governed are best served, individually and collectively. The serious needs of education should unquestionably direct the action of government, rather than government capriciously ignoring part or all of the demands--though each one may be thoroughly and graphically justified.

Bill #114, providing for \$1,900,000 for establishment, and operation for a two-year period, of a four-year institution in the St. Louis area, was recently "killed" by the House Appropriations Committee of the Missouri General Assembly. Why?

Factors in favor of the bill certainly were strong. The need obviously exists, as the burgeoning state population indicates. Studies of population centralization, as well as the percentage of St. Louis area students enrolled at Columbia show St. Louis to be a practical location. Moreover, citizens from all parts of the city were intensely interested in the bill. There was no forthcoming explanation of what overwhelming force or forces nullified all of these positive aspects. Instead, we are pacified with promises for an impractical, unsatisfying and less desirable arrangement--junior colleges on a wide scale.

There appears to be no improvement in sight for Missouri's embarrassing position in the national picture--47th in educational expenditures. The committee shrugged aside the bill, saying the money could not be spared--indeed, was not to be had--for educational use.

In reality, what are the causes of the defeat? Voter apathy? A rural-urban clash? Shortsightedness? Superficial representation? Party politics? Ideally, education transcends all of these! It is disappointing to conclude how few in our state government recognize university educational facilities as the crucial issue of the future, and therefore of the present.

Educational demands must be met! Denial will result not only in abruptly halted development, but regression, and possible destruction of an adequate educational system. American technological advancement, cultural growth, world leadership--perhaps its very existence--are at stake. Must we permit them to be extinguished?

Must Equality Stifle Excellence?

Aristotle once raised the following question: Does "democratic" behavior mean the behavior that democracies like, or the behavior that will preserve a democracy? These are not necessarily identical.

"Democracy" is properly the name of a political system, and is connected with the political ideal that basic opportunities for men should be equal. However, it is easy to make a stealthy transition in understanding of democracy as the political ideal to the erroneous belief that all men are equal.

Two grave dangers inhere in this misinterpretation of democratic behavior, especially if, like Americans, the people have a distaste for acknowledging that there are real differences in individual capacity. One danger in this fallacy is that mediocrity and inferiority become respectable and even laudable. It could conceivably lead to the elimination of every kind of human excellence--moral, cultural, social or intellectual.

Democracy in the "equally mediocre" sense abhors differences or individual excellence. It could also lead to a nation without great men, a nation composed mainly of subliterate, morally flaccid from lack of discipline, full of cocksureness, whose self-flattery is based upon ignorance. If such a nation meets in conflict a nation where children have been made to work at school, where intellectual ability and superior talent are encouraged to develop and where they are highly rewarded, where the ignorant mass is allowed no voice in public affairs, only one result can be expected.

The democracies were jolted recently when they discovered that the Soviet Union had surpassed them in the sciences. What an ideal specimen of myopia! If the whole tendency of a society is opposed to every sort of excellence, why would only the scientists be expected to excel?

When a system becomes too equalitarian, too restrictive of the able individual, the defeat may come from without, through a system or society whose standards are higher and more vigorous.

All persons can and should aspire to some kind of excellence, for an uplifting of standards at all levels may be necessary to democracy's survival.

(Mrs.) I. B. Mathes

But the rewards to be derived from participation in the Peace Corps are more directly to the benefit of others than to the representative himself.

Cynics would point out the opportunity to travel at Uncle Sams expense. However, a Peace Corps representative receives no gratuity save room and board with families of the various classes in the country he visits.

He may benefit personally from knowledge acquired in the other culture; yet the overall result of exchanged knowledge far transcends this.

Who is eligible to participate? What is expected of them? How will the organization operate? What is its goal?

Dr. Shriver, the president's advisor to Peace Corps, has released a statement outlining the structure, function and facade of the Corps.

It is not to be a "traveling sewing circle", a means to avoid armed services, a corps of junior diplo-

mats or a propaganda agency.

The purpose is to provide constructive aid to the "underdeveloped" countries which request such aid.

Only skilled, educated workers will be sent. Participants are to be recruited from college upperclassmen and graduates. Each must possess ability with some practical application--teaching, engineering or economics.

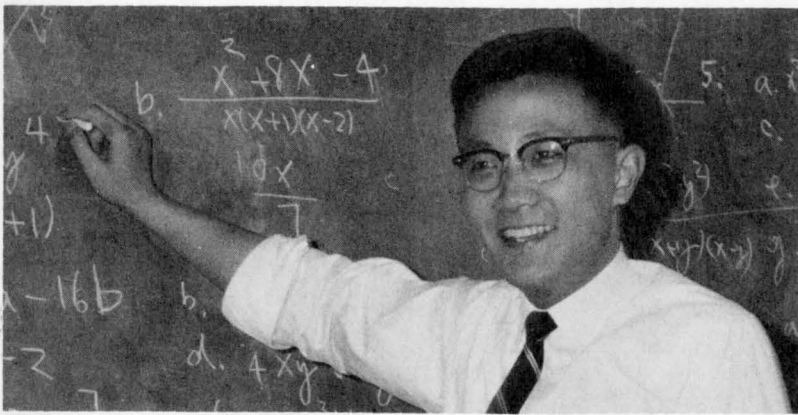
Finally, members must be personally dedicated to helping others, not in the sense of shouldering the "aristocrat's burden" or recruiting allies for the Free World in the Cold War, but for the express purpose of aiding, teaching and learning from another culture.

It is for us to concern ourselves with the possibilities the Peace Corps offers--an exchange of ideas peculiar to the respective cultures, truth revealed in the face of professional political agitators, a greater understanding among leading nations and world peace.

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MR. SHEIN BIEU WOO, popular MUNRC math instructor, demonstrates the workings of an algebra problem in one of his two algebra classes.

-photo by Guccione

Woo Discusses Chinese Versus American Approach to College

By Carole Henry

The attitude of the Chinese student of today is -- what can I do to help China? -- not how can I better my own position. This is shown by the increased study of math and science to better China through technology. Such were the views of Mr. Shein Bieu Woo, popular math teacher at MUNRC.

Mr. Woo told of the entrenchment of Confucianism in the minds of the Chinese youth, even though many western ideas have now taken hold. Children are still taught basic principles of Confucianism in school. These in turn are practiced in the home, where the father is still the absolute head of the family.

In contrast to the American college student the Chinese youth does very little dating. Although westernized colleges do permit social activities, boys and girls come by themselves and leave the same way. Mr. Woo explained that they feel a compulsion to study to help China and that personal enjoyment can be later.

Born in Shanghai, Mr. Woo attended college for one year in Hong Kong before coming to the United States. In his five years spent in the U.S. he attended Georgetown College where he received his BS degree. He is now working on his MS at Washington University.

Pre-registration Begins Today For Current And New Students

Pre-registration for the 1961-62 school year will begin today. It will continue until the capacity of the Residence Center is reached. Next year both Freshman and Sophomore courses of the College of Arts and Sciences will be offered here.

FEEES

The University charges \$15.00 per semester hour. At pre-registration, new students will be required to pay \$50. This fee will be credited toward the entire charge due for the semester. The balance will be due at final registration in September 1961. If a student is not accepted, his \$50 will be refunded.

Students now attending the Residence Center may pre-register for the 1961-62 school year without the down payment. The entire fee will be due and payable at the final registration in September.

Students who do not live in the Normandy School District will be charged a facility fee of \$45.00 per semester by the Normandy Board of Education, payable at the beginning of the semester.

ENROLLMENT

Enrollment will be limited to approximately 450 students next year. Approximately 150 of the 200 enrolled will be eligible to return next fall. Up to 300 Freshmen will be admitted.

Priority in enrollment will be given to admissible students residing in the Normandy School District.

COURSES

All courses taught at the Residence Center will carry the same credit as if the course was taught on the campus at Columbia. All courses lead toward the Bachelor of Arts degree or toward entrance in the junior year to one of the professional schools or colleges at Columbia.

Courses to be offered next fall include: Composition 1 (3), Composition 2 (3), Composition 3 (3), Exposition (3), Masterpieces of Literature (2), English Life and Literature (3), Elementary French (5), French Reading (3), Elementary Spanish (5), Spanish Reading (3), Beginning German (5), Advanced German Reading (3), Basic Algebra (2), Trigonometry (2), College Algebra (3), Analytic Geometry and Calculus I (5), Analytic Geometry and Calculus II (5), American Government (5), American History (5), Introductory Zoology (5), General Chemistry (5), Elementary College Physics (5), Engineering Drawing (3), Descriptive Geometry (3), General Sociology (3), General Psychology (3), General Economics (5), Elementary Accounting I (3), Elementary Logic (3).

Students Salute Irish With St. Pat's Dance

The Student Association sponsored a St. Pat's Dance on Saturday, March 18, in the college auditorium from 8 to midnight.

The traditional emerald green and shamrocks carried out the Irish theme. Twisted streamers running from floor to ceiling concealed the poles circling the dance floor, while a cone-shaped array of streamers claimed attention on the center of the floor.

Music was provided by the Counts. The dance committee members included: Pat Egan, Barb Miller, Bob Tims and Ben Volk.

Faculty members attending the dance were Mr. and Mrs. Mathes, and Mr. and Mrs. Cain, and Mr. and Mrs. McDaniel.

Approximately 68 people were in attendance.

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Cubs Take Second in League; Hold 4-4 Record for Season

The MUNRC Cubs finished second in their league after drawing a bye for the first game and being defeated by Eden, 80-72, on March 23 at Normandy Junior High School where the championship playoff was held. Teams in the league were Covenant, Eden, Logan, MUNRC and Sanford-Brown.

Jim Boden was captain of the team, whose season record stands at 4-4. George Ruh, scoring 23, was high point man for the Eden game.

The Cubs started the season by defeating Covenant 71-57 on January 10, Sanford-Brown 68-67 on January 26 and Covenant again 76-59 on February 3. They were defeated by San-

ford-Brown 54-66 on February 10, by Eden 57-68 on February 18 and by Logan 68-72 on March 3. In the second meeting with Eden the Cubs trounced them 73-47, March 14.

George Ruh was high point man for the season, racking up 154. Art Brooks was high point man for the February 3 game with 15, Jim Boden for the February 10 game with 13, and Jody Trover tied with George Ruh for the February 18 game, both scoring 16 points.

MUNRC's first squad included Captain Jim Boden, Art Brooks, Steve Amant, Jim Cummiskey, Jim Bellville, Bob Daniels, George Ruh, Bob Tims, Terry Tesdall, Harry Radie, Jack Hoffmann, Jody Trover, Jim Guccione and Ralph Farber.



MEMBERS OF MUNRC's first basketball team were, from left to right, top row: Jody Trover, Art Brooks, Jim Bellville, Steve Amant, Harry Radie. First row: George Ruh, Jim Boden, Bob Tims, Jack Hoffmann and Jim Guccione. Absent were: Jim Cummiskey, Bob Daniels, Ralph Farber and Terry Tesdall. -photo by Guccione

Shafer, Robertson Win Sock Contest

Sharon Shafer and Charlie Robertson won the prize for the best decorated socks at the Valentine Sock Hop sponsored by the MUNRC Chorus February 18.

Mr. Shien Bieu Woo, Mr. Wayne McDaniel and Dr. Joseph Gorman judged the contest and Chorus President Jim Duncan awarded the prizes--two giant lollipops.

Mrs. Ciola Campbell, Mr. Joe Walka and Mr. Woo chaperoned the casual dance which netted the Chorus a \$25.00 profit.

Couples danced to record rhythms when the Jazzettes failed to appear.



SHARON SHAFER AND Charlie Robertson, winners of the best-decorated sock contest at the Valentine Sock Hop February 18, pose with their prizes which were awarded by the MUNRC Chorus. -photo by Guccione

Senate Passes Card Playing Traffic Rules

Traffic and card playing regulations were passed by the Senate at their March 22 meeting. Senators voted to have all driving students register their cars and receive numbered stickers and pay a 15-cent registration fee. Violations include parking in unauthorized areas, faculty parking areas, firelanes, driving recklessly and speeding. Fines are \$1.00 for the first offense, \$2.00 for the second and towing at the operator's expense for the third.

Card playing in the lounge between the hours of 11:30 and 1:30 was prohibited, because of lack of space for students desiring to eat during this time when the lounge is crowded.

Court cont.

mittee, including Elaine Bennett, Doug Glynn, Connie Haskell, Bob Marshall, Barb Miller, George Ruh and Sharon Watts will undertake a campaign to improve the appearance of the campus. A committee consisting of Pat Egan, Bob Tims and Faculty Adviser Mr. Wayne McDaniel, is currently studying the parking problem.

The Senate meets at 3:30 every Wednesday. Members serve for the current semester only.

WE GOOFED!

TIGER CUB wishes to express its apologies to ROBERT DANIELS for omitting his name from the Honor Roll which appeared in the February 24 issue. Congratulations Bob!



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